

The Involvement Scale	A description of the level
1	Completely uninvolved. Sometimes young children walk away, stare into space or do not interact with the people or play materials.
2	Only involved for brief periods. They may be wandering around aimlessly. Sometimes they do things that do not challenge them, so they do not learn anything new.
3	Involved some of the time, but what they are doing is not very important to them. If you ask them to do something different, they will easily switch to a different activity.
4	Involved in something they have chosen, which is important to them. They are not easily distracted. Yet there are moments when they need a parent's or worker's interest to help keep them involved. A child can be involved by watching or thinking intently – the eyes show brightness and the body language demonstrates their involvement.
5	Deeply involved, they know what they want or need to do. They can choose, continue to be absorbed for long periods, and show most of the signs of involvement.

Laevers also developed a scale, to be used alongside the signs.